

The Society for Clinical and Experimental Hypnosis

71st Annual Conference

October 14-18, 2020 / Offered Online

Continuing Education Packet

Instructions:

- ✓ A completed “*CE packet*” is required in order to receive continuing education credit.
- ✓ CE packets are accepted by MAIL only. Email/ scan packets will not be accepted.

What Does a Complete CE Packet Consist of ?

A complete CE Packet consist of:

1. Continuing Education Application Form
2. Record of Attendance Forms – Pages 1-5
3. Evaluation form for EACH training in which you participate

How Do Submit my CE Packet ?

CE Packets are accepted by MAIL only, and should be postmarked not later than November 30, 2020, to be accepted.

Mail completed CE packets to:

Anne Doherty Johnson
Society for Clinical and Experimental Hypnosis
305 Commandants Way - Commoncove Suite 100
Chelsea, MA 02150-4057

How Will I receive CE verification ?

Your completed CE packet will be shipped to *The Institute for Continuing Education* for processing. You will receive CE verification from The Institute for Continuing Education by mail, approximately 2-3 weeks following receipt of completed CE Packets from SCEH. The mailing address you submit on the CE Application Form is used to mail your CE verification.

Application Form

Continuing Education Credit

The Society for Clinical and Experimental Hypnosis

71st Annual Workshops and Scientific Program

October 14-18, 2020 – Offered Online

*Processing Fee: Included
with registration fee*

Please Print Your:

Name: _____

Your Degree: _____

Address: _____

City: _____ State _____ Zip _____

Telephone: (____) _____ email: _____

Request for Continuing Education Credit

I request continuing education credit verification in the professional discipline(s) of:

_____ Psychology

_____ Social Work

State(s) in which you are licensed: _____

License Number: _____

I hereby make application for continuing education credit. Attendance Monitoring: By signing below I am certifying that I attended the Conference events listed on the Continuing Education Attendance Logs in their entirety. I understand that it is my responsibility to determine if the CE verification offered by The Institute for Continuing Education meets the CE regulations of my licensing/certification board.

Signature: _____

Date: _____

*Anne Doherty Johnson
Society for Clinical and Experimental Hypnosis
305 Commandants Way - Commoncove Suite 100
Chelsea, MA 02150-4057*

The Society for Clinical & Experimental Hypnosis

71st Annual Conference

“Hypnosis To Enhance & Augment Treatment Outcomes”

October 14-18, 2020 / Offered Online

CE Attendance Log, Page 1

Print Your Name: _____

Directions: Check the Online Sessions in which you participate in full.

Wednesday, October 14, 2020

<input type="checkbox"/>			8:00-8:30 AM PDT – Intro. to Clinical Hypnosis (30 minutes) Faculty: Barbara S. McCann, PhD 8:30-9:15 AM PDT -- Neurophysiology of Hypnosis (45 minutes) Faculty: Tova Fuller, MD, PhD 9:15-10:00 AM PDT -- Anatomy of the Hypnotic Exp.(45 minutes) Faculty: Barbara S. McCann, PhD 10:00-10:15 AM PDT -- Break 10:15-11:30 AM PDT -- Principles and Process of Rapport, Attunement, Trance Elicitation and Reorientation (75 minutes) Faculty: Barbara S. McCann, PhD 11:30-12:00 PM PDT -- Group Hypnosis Experience (30 minutes) Faculty: Barbara S. McCann, PhD 12:00-1:00 PM PDT -- Break 1:00-1:45 PM PDT -- Hypnotic Phenomena (45 minutes) Faculty: Barbara S. McCann, PhD 1:45-2:00 PM PDT -- Wrap-Up – Day One	
<input type="checkbox"/>	Introductory Workshop 100	8:00 AM PDT - 2:00 PM PDT		4.00 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 201	8:00-9:30 AM PDT	Hypnosis and the Management of Acute and Chronic Pain Faculty: David Patterson, PhD	1.50 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 202	9:45 AM- 12:00 PM PDT	Ethics and Clinical Hypnosis Faculty: David B. Reid, PsyD	1.50 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 203	12:15-1:15 PM PDT	The Nature of Hypnosis and Memory: Principles and Techniques of Age Regression Faculty: Janna Henning JD, PsyD, FT	1.00 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 204	1:30-2:30 PM PDT	Hypnotic Interventions to Augment Working Through of Traumatic Stress-Related Symptoms Faculty: Janna Henning JD, PsyD, FT	1.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 301	8:00 AM - 12:00 PM PDT	Introducing Innovations in Clinical and Research Applications of the Hypnotic Induction Profile (HIP) Faculty: John Alexander, PhD, Kent, OH, Jessie Kittle, MD and Katy Stimpson, BS	3.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 302	8:00 AM - 12:00 PM PDT	Principles and Techniques of Age Regression Augmenting Symptom Reduction: Theory, Cases, Demonstrations, and Practice! Faculty: Maureen F. Turner, MEd, LCMHC, RNBC, LCSW, Isle La Motte, VT, USA	3.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 303	12:15-1:45 PM PDT	Hypnosis Research Workshop: Designing Case Studies and Clinical Trials and Preparing Papers for Publication Faculty: Gary Elkins, PhD, ABPP, ABPH and Lynae Roberts, MA, Department of Psychology and Neuroscience, Baylor University, Waco, TX, USA	1.50 contact hrs.

TOTAL CE HRS: October 14, 2020: _____ hrs.

The Society for Clinical & Experimental Hypnosis

71st Annual Conference

“Hypnosis To Enhance & Augment Treatment Outcomes”

October 14-18, 2020 / Offered Online

CE Attendance Log, Page 2

Print Your Name: _____

Directions: Check the Online Sessions in which you participate in full.

Thursday, October 15, 2020

<input type="checkbox"/>			<p>8:00-9:00 AM PDT -- Intensification of Hypnotic Experience (60 minutes) Faculty: Barbara S. McCann, PhD</p> <p>9:00-9:45 AM PDT -- Fundamentals of Hypnotic Communication and Formulation of Suggestions (45 minutes) Faculty: Barbara S. McCann, PhD</p> <p>9:45-10:00 AM PDT -- Break</p> <p>10:00-10:45 AM PDT -- Ego Strengthening (45 minutes) Faculty: Donald Moss, PhD</p> <p>10:45-11:30 AM PDT -- Self-Hypnosis: How and What to Teach Patients (45 minutes) Faculty: Catherine McCall, MD</p> <p>11:30 AM-12:30 PM PDT -- Break</p> <p>12:30-1:15 PM PDT -- Strategies for Managing Resistance (45 minutes) Faculty: Barbara S. McCann, PhD</p> <p>1:15-1:30 PM PDT -- Wrap-Up – Day Two</p>	
<input type="checkbox"/>	Introductory Workshop 100	8:00 AM PDT - 1:30 PM PDT		4.00 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 205	8:00-9:30 AM PDT	Applications of the Dialectical Method for Creating Change with Hypnotically Augmented Psychotherapy in the Treatment of Common Clinical Concerns: Habit Disorders: Anxiety; Insomnia; Phobias and Pain Faculty: John Alexander, PhD	1.50 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 206	10:00 - 11:00 AM PDT	Hypnosis Application for Anxiety Disorders Faculty: Shelby Reyes, PhD	1.00 contact hrs.
<input type="checkbox"/>	Intermediate/ Skills Workshop 207	12:00- 1:30 PM PDT	The Magnifying Glass Metaphor Faculty: Patrick McCarthy, MMB, CHB, Wellington, New Zealand	1.50 contact hrs.
<input type="checkbox"/>	Advanced Workshop 304	8:00 AM – 1:45 PM PDT	Floating Hands and Flying Fingers: Ideomotor Processes in Hypnotic Theory, Assessment and Treatment Faculty: Jeff Sugar, MD, El Segundo, CA and Charles Pace, MFT	4.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 305	8:00 AM- 12:00 PM PDT	Combining Clinical Hypnosis and Chakra Balancing: Inductions, Techniques, Cases and Practice Faculty: Maureen Turner, MEd, LCMHC, RNBC, LCSW, Isle La Motte, VT, USA	3.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 306	12:15- 1:30 PM PDT	Mindful Hypnotherapy: Principals and Practice Faculty: Nicholas Olendzki, PsyD, Dartmouth, MA and Elizabeth E. Slonena, MSCP, PsyD, Asheville, NC	1.00 contact hrs.

TOTAL CE HRS: October 15, 2020: _____ hrs.

The Society for Clinical & Experimental Hypnosis

71st Annual Conference

“Hypnosis To Enhance & Augment Treatment Outcomes”

October 14-18, 2020 / Offered Online

CE Attendance Log, Page 3

Print Your Name: _____

Directions: Check the Online Sessions in which you participate in full.

Friday, October 16, 2020

<input type="checkbox"/>			<p>8:00-8:45 AM PDT -- Patient/Client Assessment, Introducing Hypnosis to the Patient/Client (45 minutes) Faculty: Barbara S. McCann, PhD</p> <p>8:45-9:45 AM PDT -- Treatment Planning, Strategy and Technique Selection in Clinical Hypnosis (60 minutes) Faculty: Barbara S. McCann, PhD</p> <p>9:45-10:00 AM PDT -- Break</p> <p>10:00-10:45 AM PDT -- Hypnosis with Children (45 minutes) Faculty: Barbara S. McCann, PhD</p>	
	Introductory Workshop 100	8:00 AM PDT - 1:45 PM PDT	10:45-11:30 AM PDT -- Integrating Hypnosis into Clinical Practice (45 minutes) Faculty: Barbara S. McCann, PhD	4.50 contact hrs.
			11:30 AM-12:30 PM PDT -- Break	
			12:30-1:00 PM PDT -- Ethical Principles and Professional Conduct and Professional Conduct (30 minutes) Faculty: Barbara S. McCann, PhD	
			1:00-1:15 PM PDT -- Membership and Certification in SCEH and ASCH (15 minutes) Faculty: Barbara S. McCann, PhD	
			1:15-1:45 PM PDT -- Wrap-Up and Workshop Concludes (30 minutes)	
<input type="checkbox"/>	Intermediate /Skills Workshop 208	8:00-9:30 AM PDT	Seeding Metaphors to Fertilize and Grow Therapeutic Changes Faculty: Carol Ginandes, PhD, ABPP	1.50 contact hrs.
<input type="checkbox"/>	Intermediate /Skills Workshop 209	9:45 AM – 1:15 PM PDT	Integrating Hypnosis into the Active Treatment of Depression Faculty: Michael D. Yapko, PhD	2.50 contact hrs.
<input type="checkbox"/>	Advanced Workshop 307	8:00-10:15 AM PDT	Adjunctive Therapies for Use with Clinical Hypnosis and Psychotherapy Faculty: Donald P. Moss, PhD, Chair, Mind-Body Medicine, Saybrook University, CA	2.00 contact hrs.
<input type="checkbox"/>	Advanced Workshop 308	11:30 AM- 1:45 PM PDT	Not Just Surviving, but Thriving: Hypnotic Interventions to Support Helping Professionals and their Patients in Challenging Times Faculty: Janna Henning, JD, PsyD, FT, Adler University, Chicago, IL	2.00 contact hrs.

TOTAL CE HRS: October 16, 2020: _____ hrs.

The Society for Clinical & Experimental Hypnosis
71st Annual Conference
“Hypnosis To Enhance & Augment Treatment Outcomes”
October 14-18, 2020 / Offered Online

CE Attendance Log, Page 4

Print Your Name: _____

Directions: Check the Online Sessions in which you participate in full.

Saturday, October 17, 2020

<input type="checkbox"/>	Scientific Program 500	8:00-9:30 AM PDT	Hypnosis to Enhance and Augment Treatment Outcomes Faculty: Janna Henning, PsyD, JD; Mark Jensen, PhD; Gary Elkins, PhD	1.50 contact hrs.
<input type="checkbox"/>	Scientific Program 501	9:45-10:45 AM PDT	Keynote: Exploring the Neuroscience of Suggestion: From Words to Higher Vision Faculty: Amir Raz, PhD, Professor, Director, Institute for Interdisciplinary Brain and Behavioral Sciences, Crean College of Health and Behavioral Sciences; Psychology School of Pharmacy, Chapman University, Orange, CA, USA	1.00 contact hrs.
<input type="checkbox"/>	Scientific Program 502	12:00-1:00 PM PDT	Invited Address: Hypnosis and the Sunken Place: How Jordan Peele’s 2017 Movie, Get Out, Illustrates the Dehumanization and Silencing of Black Americans by White Society Faculty: Amanda Calhoun, MD, MPH, Yale Child Study Center/Yale School of Medicine, New Haven, CT, USA	1.00 contact hrs.
<input type="checkbox"/>	Scientific Program 503	1:00-2:00 PM PDT	Keynote: Making Clinical Hypnosis a Mainstream Component of Healthcare For Physical Problems: Perspective and Lessons from 25 Years in GI Hypnosis Faculty: Olafur Palsson, PsyD, Professor of Medicine, University of North Carolina, Chapel Hill, NC, USA	1.00 contact hrs.

TOTAL CE HRS: October 17, 2020: _____ hrs.

The Society for Clinical & Experimental Hypnosis

71st Annual Conference

“Hypnosis To Enhance & Augment Treatment Outcomes”

October 14-18, 2020 / Offered Online

CE Attendance Log, Page 5

Print Your Name: _____

Directions: Check the Online Sessions in which you participate in full.

Sunday, October 18, 2020

<input type="checkbox"/>			<p>8:00-8:20 AM PDT - A Survey of Clinicians' Attitudes and Interest in Hypnosis Faculty: Madeline Stein, MA, Saybrook Univ., Denver CO and Barbara S. McCann, PhD, Univ. of WA, Seattle, WA USA</p> <p>8:20-8:40 AM PDT - Willingness & Accessibility of a Mind-Body Intervention for Anxiety among a Culturally Diverse, Low Socioeconomic Status Population Faculty: Joshua Rhodes, BS, Baylor Univ., Waco, TX, Mattie Biggs, BA, Baylor Univ., Waco, TX, Gary Elkins, PhD, Baylor Univ., Waco, TX USA</p> <p>8:40-9:00 AM PDT - Exploring the Relationship between Absorption & Spiritual Transcendence Faculty: Morgan Snyder, MA, Baylor Univ., Robinson, TX and Gary Elkins, PhD, Baylor Univ., Waco, TX USA</p> <p>9:00-9:20 AM PDT - A Pilot Study of Hypnotic Relaxation Therapy to Enhance Well-Being in College Students Faculty: Hyeji Na, PsyD, Baylor Univ., Waco, TX and Gary Elkins, PhD, Baylor Univ., Waco, TX USA</p> <p>9:20-9:30 AM PDT Q&A Discussant: Vivek Datta, MD, MPH</p>	
<input type="checkbox"/>	Scientific Program 504	8:00-9:30 AM PDT		
<input type="checkbox"/>	Scientific Program 505	9:45-10:45 AM PDT	<p style="text-align: center;">Keynote: Phenomenological Control as Cold Control Faculty: Zoltan Dienes, DPhil, University of Sussex, Brighton, UK.</p>	1.00 contact hrs.
<input type="checkbox"/>			<p style="text-align: center;">Research Presentations</p> <p>10:45-11:05 AM PDT - The Hypnotic Induction Reorganizes Information Processing in the Brain: A Connectomic Approach Faculty: Mathieu Landry, PhD, École Normale Supérieure, Paris, France; Jason Da Silva Castanheira, PhD, McGill University, Montreal, QC, Canada; Amir Raz, PhD, Chapman University, Orange, CA, USA; Jerome Sackur, PhD, École Normale Supérieure, Paris, France</p> <p>11:05-11:25 AM PDT - What Makes an App "Hypnotic" & Effective for Pain Mgt.? Faculty: Elvira V. Lang, MD, PhD, Hypnalgescics, LLC, Brookline, MA, USA; Paul Senn, EdM, MSCMHC, Hypnalgescics, LLC, Brookline, MA, USA; William Jackson, PhD, Tufts Medical Center, Boston, MA; Graham Conway, BS, Hypnalgescics, LLC, Brookline, MA, USA; Thomas Corino, BA, Hypnalgescics, LLC, Brookline, MA, USA; Aroni Donavon-Khosrow, DMD, MS, Tufts Univ. School of Dental Medicine, Boston, MA, USA; Matthew D. Finkelman, PhD, Tufts Univ. School of Dental Medicine and Ronald J. Kulich, PhD, Tufts Univ. School of Dental Medicine</p> <p>11:25-11:45 AM PDT - The Effects of a Brief Nap on Stress, Affect, & Working Memory Faculty: Nathan Wofford, BS, Baylor Univ., Waco, TX, USA; Carmen Westerberg, PhD, Texas State University, San Marcos, TX, USA, Natalie Ceballos, PhD, Texas State University, San Marcos, TX, USA; Gary Elkins, PhD, Baylor University, Waco, TX, USA</p> <p>11:45 AM-12:00 PM PDT -- Q&A Discussant: Barbara S. McCann, PhD</p>	
<input type="checkbox"/>	Scientific Program 506	10:45 AM PDT - 12:00 PM PDT		1.00 contact hrs.
<input type="checkbox"/>	Scientific Program 507	1:00-2:00 PM PDT	<p style="text-align: center;">Keynote: Unravelling the Mysteries of Hypnotizability: A Componential Approach Faculty: Amanda J. Barnier, PhD, FASSA, Fellow SCEH, Pro Vice-Chancellor (Research Performance) and Professor of Cognitive Science, Macquarie University, Sydney, Australia</p>	1.00 contact hrs.

TOTAL CE HRS: October 18, 2020: _____ hrs.

Introductory / Basic Workshop in Clinical Hypnosis

Introduction to Clinical Hypnosis

Barbara McCann, Ph.D. / Tava F. Fuller, Ph.D., M.D. /

Catherine McCall, M.D. / Vivet Datta, M.D., MPH / Donald Moss, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH		Neutral		LOW
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal		some	very little	
c) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

	<i>HIGH</i>		<i>Neutral</i>		<i>LOW</i>	
V. Logistics / Technology / Administration:						
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1	N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1	
c) Course/ training registration was user-friendly	5	4	3	2	1	
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1	N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1	
f) Registration went smoothly and the event was well managed	5	4	3	2	1	

VI. Comments About This Training: _____

II. Learning Objectives: stated learning objectives were met:

1) Define hypnosis based on current published definitions of hypnosis	5	4	3	2	1
2) Identify at least 3 major figures in the historical development of hypnosis	5	4	3	2	1
3) Identify at least 3 major theories of hypnosis	5	4	3	2	1
4) Identify the major myths and misconceptions regarding hypnosis	5	4	3	2	1
5) Identify three possible changes associated with hypnosis and memory	5	4	3	2	1
6) Identify specific ethical/ legal issues involving hypnotic restoration of memories Disqualification of testimony in court, and the “false memory” syndrome	5	4	3	2	1
7) Identify 3 key points of hypnosis in a non-technical manner in educating a client or patient about hypnosis	5	4	3	2	1
8) Identify 2 or more important elements in obtaining informed consent regarding the use of hypnosis clinically	5	4	3	2	1
9) Identify at least 5 phenomena associated with hypnosis and how they may be utilized in clinical practice and treatment planning	5	4	3	2	1
10) Summarize at least 2 reasons for removing suggestions and for re-alerting clients; and demonstrate at least 1 method for re-alerting from hypnosis	5	4	3	2	1
11) Define at least 6 principles of hypnotic induction and suggestion	5	4	3	2	1
12) Cite at least 4 types of hypnotic techniques	5	4	3	2	1
13) Participate in at least three separate hypnotic experiences as subject and facilitator	5	4	3	2	1
14) Cite evidence for the long-term stability of hypnotic responsivity and be able to identify the age range when hypnotic responsiveness peaks	5	4	3	2	1
15) List the traditional “stages of hypnosis”	5	4	3	2	1
16) Describe at least 4 traditional methods for deepening or intensifying hypnotic involvement	5	4	3	2	1
17) Demonstrate skills required to teach self-hypnosis to patients / clients	5	4	3	2	1
18) Differentiate when one might use a suggestive hypnotic approach and when an insight-oriented or exploratory hypnotic approach might be appropriate	5	4	3	2	1
19) Identify therapist, patient, and context variables that may contribute to resistance	5	4	3	2	1
20) Identify the ethical-legal issues and standards for professional conduct in using hypnosis clinically	5	4	3	2	1

Intermediate / Advanced Workshops**8:00 a.m. – 2:30 p.m.****Directions: Check the Workshop You Are Evaluating**

- Intermediate Workshop #201. Hypnosis and the Management of Acute and Chronic Pain (8:00 – 9:30 a.m.)
 Advanced Workshop #301. Introducing Innovations in Clinical Research Application (8:00 a.m. – 12:00 noon)
 Advanced Workshop #302. Principles and Techniques of Age Regression (8:00 a.m. – 12:00 noon)
 Intermediate Workshop #202. Ethics and Clinical Hypnosis (9:45 a.m. – 12:00 noon)
 Advanced Workshop #303. Hypnosis Research Workshop (12:15 – 1:45 p.m.)
 Intermediate Workshop #203. The Nature of Hypnosis and Memory (12:15 – 1:15 p.m.)
 Intermediate Workshop #204. Hypnotic Interventions to Augment Working Through Trauma (1:30 – 2:30 p.m.)

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met: (See Back for Listing)					
1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

HIGH Neutral LOW

IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Comments About This Training: _____

Learning Objectives

Intermediate Workshop #201. Hypnosis and the Management of Acute and Chronic Pain

1. Differentiate acute and chronic pain and explain how hypnosis is integrated into treatment
2. Identify at least 3 different inductions for pain
3. Explain how chronic pain is best managed through a biopsychosocial model and how using Ericksonian multiple choice suggestions is often an efficient way to cover the layers of suffering that occur with such disorders

Advanced Workshop #301. Introducing Innovations in Clinical and Research Application

1. Describe the utility in clinical practice and research of the Hypnotic Induction Profile (HIP) and define its utility in clinical practice and research and the value of adapting hypnotizability assessments to changing delivery modalities and advancements in technology
2. Describe the digital application of the HIP, the HIP/App, how it simplifies administration of the exam, computes summary scores and stores data and the utility of the HIP summary scores, the Profile Grade and the Induction Score, in clinical research and practice
3. Define the modifications that were made to the HIP to adapt it to a remote delivery platform, the Remote Hypnotizability Induction Profile (rHIP) and its utility in clinical practice and research protocols.

Advanced Workshop #302. Principles and Techniques of Age Regression

1. Identify three methods of Clinical Hypnosis inductions utilized for age regression depths
2. Explain the role of age regression hypnosis in enhancing the augmentation of symptom reduction
3. Examine and analyze 3 cases of successful clinical hypnosis age regression symptom reduction

Intermediate Workshop #202. Ethics and Clinical Hypnosis (Note: No Ethics CE Credit Offered)

1. Describe potential contraindications for using hypnosis in clinical settings
2. Describe the ethical implications of using hypnosis via remote (i.e., teletherapy/telemedicine)
3. Describe the importance of informed consent when including hypnosis in treatment; and give 3 examples of potential conflicts of interest when using clinical hypnosis

Advanced Workshop #303. Hypnosis Research Workshop

1. Identify key components of well-designed case studies of hypnosis interventions
2. Explain the purpose and design of pilot studies and randomized clinical trials
3. Describe the process for submitting manuscripts for publication

Intermediate Workshop #203. The Nature of Hypnosis and Memory

1. Describe current literature on hypnosis and memory, and its implications for clinical work
2. Describe the legal implications of the “constructive” nature of hypnosis and memory
3. Identify at least 3 techniques for facilitating age regression; and explain how to facilitate therapeutic abreaction and methods for modulating affective intensity in age regression

Intermediate Workshop #204. Hypnotic Interventions to Augment Working through Trauma

1. Describe and differentiate between common post-traumatic reactions to chronic interpersonal violence exposure (complex/Type II trauma) vs. single-event trauma exposure in adulthood (PTSD/Type I trauma)
2. Identify at least one hypnotic intervention to augment an evidence-based overall treatment approach for PTSD/Type I trauma reactions in adults
3. Identify at least one hypnotic intervention to augment an evidence-based overall treatment approach for complex/Type II trauma reactions in adults

Intermediate / Advanced Workshops

8:00 a.m. – 1:30 p.m.

Directions: Check the Workshop You Are Evaluating

- Intermediate Workshop #205. Applications of the Dialectical Method for Creating Change (8:00 – 9:30 a.m.)
 Advanced Workshop #304. Floating Hands and Flying Fingers (8:00 a.m. – 1:45 p.m.)
 Advanced Workshop #305. Combining Clinical Hypnosis and Chakra Balancing (8:00 a.m. – 12:00 noon)
 Intermediate Workshop #206. Hypnosis Application for Anxiety Disorders (10:00 – 11:00 a.m.)
 Intermediate Workshop #207. The Magnifying Glass Metaphor (12:00 – 1:30 p.m.)
 Advanced Workshop #306. Mindful Hypnotherapy: Principles and Practices (12:15 – 1:30 p.m.)

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met: (See Back for Listing)

1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:

a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

HIGH Neutral LOW

IV. Overall Rating:

a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Comments About This Training: _____

Learning Objectives

Intermediate Workshop #205. Applications to the Dialectical Method for Creating Change

1. Describe the dialectical method of change adopted by Herbert and David Spiegel and introduced into hypnotherapy as “restructuring” for creating change
2. Describe how hypnosis as experienced with the Hypnotic Induction Profile relates to the dialectical method
3. Explain how the hypnotic phenomena achieved with the Hypnotic Induction Profile can be used to leverage dialectical hypnotherapy
4. Describe how hypnotically augmented dialectical therapeutic strategies can be applied in the treatment of common clinical concerns including habit disorders, anxiety, insomnia, phobias and pain.

Advanced Workshop #304. Floating Hands and Flying Fingers: Ideomotor processes in Hypnotic Theory, Assessment and Treatment

1. Describe the fundamental place that ideomotor processes have in the theory and practice of hypnosis
2. List 4 hypnotic methods that use ideomotor suggestions
3. Describe 3 of these methods with a plan to become proficient

Advanced Workshop #305. Combining Clinical Hypnosis and Chakra Balancing Inductions, Techniques, Cases and Practices

1. Identify the qualities and functions of the seven basic chakras
2. Identify the qualities and functions of the seven basic chakras
3. Describe a chakra induction with a patient, and teach them the application for self-hypnosis
4. Explain the chakra system framework and how it can enhance imagery and treatment

Intermediate Workshop #206. Hypnosis Application for Anxiety Disorders

1. Identify the psychological and physiological components that make up anxiety disorders
2. Cite current research that supports efficacy for the utilization of hypnosis in the treatment of anxiety disorders
3. Identify at least 5 different types of techniques or hypnotic suggestions that can be utilized to treat generalized anxiety and phobias, along with their rationale

Intermediate Workshop #207. The Magnifying Glass Metaphor

1. Describe the importance of language and specific words to enhance the transition to hypnosis
2. Describe rapid self-hypnosis to create this state in less than 60 seconds
3. Describe amnestic loop metaphor as applied in hypnosis
4. Describe “yes” sets and truisms as applied to hypnosis

Advanced Workshop #306. Mindful Hypnotherapy: Principles and Practice

1. Cite current literature that supports mindful hypnotherapy
2. Identify the core principals of mindful hypnotherapy
3. Describe the process of integrating mindfulness suggestions into hypnosis

Intermediate / Advanced Workshops**8:00 a.m. – 1:45 p.m.****Directions: Check the Workshop You Are Evaluating**

- Intermediate Workshop #208. Seeding Metaphors to Fertilize and Grow Therapeutic Changes (8:00 – 9:30 a.m.)
 Advanced Workshop #307. Adjunctive Therapies for the Use of Clinical Hypnosis and Psychology (8:00 – 10:15 p.m.)
 Intermediate Workshop #209. Integrating Hypnosis into the Treatment of Depression (9:45 – 1:15 p.m.)
 Advanced Workshop #308. Not Just Surviving, But Thriving: Hypnotic Interventions to Support Helping Professionals and their Patients in Challenging Times (11:30 a.m. – 1:45 p.m.)

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high)

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Information could be applied to practice and enhanced my professional expertise	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) Timeline of course adhered to the advertised time, and CE credits offered	5	4	3	2	1
l) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: Learning Objectives were met: (See Back for Listing)					
1. Learning Objective #1 was met	5	4	3	2	1
2. Learning Objective #2 was met	5	4	3	2	1
3. Learning Objective #3 was met	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including risk of medications	5	4	3	2	1

HIGH Neutral LOW

IV. Overall Rating:					
a) Visual and technology aids were up-to-date and adequately administered	5	4	3	2	1
b) Conference facility was adequate and location was suitable for training	5	4	3	2	1
c) This session met or exceeded my expectations	5	4	3	2	1
d) How much did you learn as a result of this CE program	a great deal		some	very little	
e) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Comments About This Training: _____

Learning Objectives

Intermediate Workshop #208. Seeding Metaphors to Fertilize and Grow therapeutic Changes

1. Describe the benefits of integrating metaphors and storytelling along with more direct methods of hypnotic induction and suggestion
2. Identify core methods of constructing metaphors to match a specific client’s context and resources
3. Demonstrate the use and creation of metaphors to introduce reframing of current dilemmas and to access possible alternate solutions
4. Describe the method of generating hypnotic metaphors to enhance mind/body healing

Advanced Workshop #307. Adjunctive Therapies for the Use of Clinical Hypnosis and Psychotherapy

1. Identify appropriate moments in therapy for introduction of an adjunctive technique
2. List and compare four or more adjunctive therapies for combination with frequently used and personally preferred hypnotic interventions and protocols
3. Describe evidence-based therapeutic benefits of two or more adjunctive therapies

Intermediate Workshop #209. Integrating Hypnosis into the Treatment of Depression

1. Identify common risk factors for depression and discuss their implications for treatment planning with hypnosis
2. Describe the role of a client’s cognitive style in the onset of depression and how hypnotic treatment might be used to address it
3. Identify the role of global cognition in impairing the ability to make key contextual distinctions
4. Describe the role of selective attention in the onset and course of depression and how hypnosis might be used to create an internal shift in both the quality and direction of focus.

Advanced Workshop #308. Not Just Surviving, but Thriving: Hypnotic Interventions to Support Heling Professionals

1. Describe the changes in workload expectations, severity of patients’ clinical needs, and impacts on the self of the professional in the context of a global pandemic and political unrest that may be associated with increased burnout and other stress responses in professionals
2. Identify broad self-care and coping approaches and strategies that have been associated with decreased levels of burnout and increased stress management
3. Identify hypnotic intervention strategies to foster and facilitate thriving in professionals and patients that can be adapted for use in work setting

Hypnosis to Enhance and Augment Treatment Outcomes
Janna Henning, Psy.D., J.D. / Mark Jensen, Ph.D. / Gary Elkins, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Describe three recent developments in the application of hypnosis to clinical problems	5	4	3	2	1
2) Describe the evidence base for using hypnosis to address trauma, pain, and sleep problems	5	4	3	2	1
3) Identify key areas needing further development of an evidence base	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal	some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful	not useful			

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

Scientific Program - #501

9:45 – 10:45 a.m.

Keynote: Exploring the Neuroscience of Suggestion: From Words to Higher Vision
Amir Raz, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH		Neutral		LOW
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Differentiate the bottom-up and the top-down processes	5	4	3	2	1
2) Identify the functional neuroanatomy and brain circuitry underlying suggestion	5	4	3	2	1
3) Describe how to relate basic science on suggestion to clinical applications involving neural deficits	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal		some		very little
c) How useful was the content of this CE program for your practice and other professional development	extremely useful				not useful

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

Scientific Program - #502

12:00 noon – 1:00 p.m.

Invited Address: Hypnosis and the Sunken Place: How Jordan Peele's 2017 Movie, "GET OUT,"

Illustrates the Dehumanization and Silencing of Black Americans by White Society

Amanda Calhoun, M.D., MPH

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Articulate the greater message in the movie, "GET OUT," beyond the controversial use of hypnosis in the media	5	4	3	2	1
2) Cite two examples of existing research on the effects of racism on mental and physical health	5	4	3	2	1
3) List 3 ways that mental health providers can play a role in providing an anti-racist space for patients	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal	some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful		not useful		

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

Scientific Program - #503

1:00 – 2:00 p.m.

**Keynote: Making Clinical Hypnosis a Mainstream Component of Healthcare for Physical Problems:
Perspective and Lessons from 25-Years in GI Hypnosis**

Olafur Palsson, Psy.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH		Neutral		LOW
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Outline the main steps required for integration of clinical hypnosis into mainstream healthcare	5	4	3	2	1
2) Summarize the current status of hypnosis treatment for gastrointestinal disorders	5	4	3	2	1
3) Name at least 3 ways to make a hypnosis intervention reliably effective for treatment of a physical disorder	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal		some		very little
c) How useful was the content of this CE program for your practice and other professional development	extremely useful				not useful

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

Scientific Program - #504 - Research Presentations

8:00 – 9:30 a.m.

Paper 1. A Survey of Clinicians' Attitudes and Interest in Hypnosis

Paper 2. Willingness and Accessibility of a Mind-Body Intervention for Anxiety

Paper 3. Exploring the relationship Between Absorption and Spiritual Transcendence

Paper 4. A Pilot Study of Hypnotic Relaxation Therapy to Enhance Well-Being in College Students

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1
II. Learning Objectives: stated learning objectives were met:					
1) Cite current literature on a survey of clinicians' attitudes and interest in hypnosis	5	4	3	2	1
2) Cite current literature on the willingness and accessibility of a mind-body intervention for anxiety among culturally diverse, low socioeconomic status populations	5	4	3	2	1
3) Cite current literature on exploring the relationship between absorption and spiritual transcendence	5	4	3	2	1
4) Cite current literature on a pilot study of hypnotic relaxation to enhance well-being in college students	5	4	3	2	1
III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

HIGH Neutral LOW

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal		some	very little	
c) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

Scientific Program - #505

9:45 – 10:45 a.m.

Keynote: Phenomenological Control as Cold Control

Zoltan Dienes, D.Phil.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Describe whether hypnosis is a purely meta-cognitive phenomenon	5	4	3	2	1
2) Explain the potential role of hypnotic response in psychological experiments that are not apparently about hypnosis	5	4	3	2	1
3) Describe the pros and cons of dropping the label “hypnosis” for phenomenological control	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal	some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful		not useful		

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

**Scientific Program
#506 - Research Presentations
10:45 a.m. – 12:00 noon**

**Paper 1. The Hypnotic Induction Reorganizes Information Processing in the Brain
Paper 2. What Makes an App “Hypnotic” and Effective for Pain Management
Paper 3. The Effects of a Brief Nap on Stress, Affect, and Working Memory**

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Cite current literature that supports hypnotic induction for reorganizing information processing in the brain	5	4	3	2	1
2) Cite current literature on what makes an app “hypnotic” and effective for pain management	5	4	3	2	1
3) Cite current literature on the effects of a brief nap on stress, affect, and working memory	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

HIGH Neutral LOW

IV. Overall Rating:

a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal		some	very little	
c) How useful was the content of this CE program for your practice and other professional development	extremely useful			not useful	

V. Logistics / Technology / Administration:

a) Conference facility was adequate and location was suitable for training	5	4	3	2	1	N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1	
c) Course/ training registration was user-friendly	5	4	3	2	1	
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1	N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1	
f) Registration went smoothly and the event was well managed	5	4	3	2	1	

VI. Comments About This Training: _____

Scientific Program - #507

1:00 – 2:00 p.m.

Closing Keynote: Unravelling the Mysteries of Hypnotizability: A Componential Approach

Amanda J. Barnier, Ph.D.

Please indicate your rating of the presentation in the categories below by circling the appropriate number, using a scale of 1 (low) through 5 (high).

	HIGH	Neutral	LOW		
I. Content / Relevancy/ Teaching Methods:					
a) Content was appropriate for intended audience	5	4	3	2	1
b) Content was consistent with stated learning objectives	5	4	3	2	1
c) Content included recent studies/findings/literature on topic	5	4	3	2	1
d) Teaching methods were appropriate and effective for subject matter	5	4	3	2	1
e) This program is appropriate to my education, experience, and skills level	5	4	3	2	1
f) Cultural, racial, ethnic, socio-economic, and gender differences were considered	5	4	3	2	1
g) Visual aids, handouts, and oral presentations clarified content and were useful	5	4	3	2	1
h) Content was useful, applicable to practice, and enhanced my professional development	5	4	3	2	1
i) I did not perceive any commercial bias or conflict of interest	5	4	3	2	1
j) Information could contribute to achieving personal and professional goals	5	4	3	2	1
k) I would recommend this program to others	5	4	3	2	1

II. Learning Objectives: stated learning objectives were met:					
1) Describe historical approaches to individual differences in hypnotic ability across clinical and scientific contexts	5	4	3	2	1
2) Describe the relevance of “componential” approaches to individual differences in other cognitive skills such as learning to read	5	4	3	2	1
3) Differentiate the ways in which a componential approach to Hypnotizability and hypnosis might assist hypnotic practice and research	5	4	3	2	1

III. Faculty:					
a) Knowledgeable in content areas	5	4	3	2	1
b) Presented the subject matter clearly and clarified content	5	4	3	2	1
c) Responsive to participants and to their questions	5	4	3	2	1
d) Used technology effectively	5	4	3	2	1
e) Reviewed limitations to material presented	5	4	3	2	1
f) Described severe and most common risks, including applicable risk of medications	5	4	3	2	1

IV. Overall Rating:					
a) This session met or exceeded my expectations	5	4	3	2	1
b) How much did you learn as a result of this CE program	a great deal	some	very little		
c) How useful was the content of this CE program for your practice and other professional development	extremely useful		not useful		

	HIGH		Neutral		LOW
V. Logistics / Technology / Administration:					
a) Conference facility was adequate and location was suitable for training	5	4	3	2	1 N/A
b) Visual and technology aids were up-to—date and adequately administered	5	4	3	2	1
c) Course/ training registration was user-friendly	5	4	3	2	1
d) Instructions for requesting accommodations for a disability were clear	5	4	3	2	1 N/A
e) Questions or concerns were addressed effectively and in a timely manner with regard to administration of the course/ training	5	4	3	2	1
f) Registration went smoothly and the event was well managed	5	4	3	2	1

VI. Comments About This Training: _____

