2018 Midyear Clinical Hypnosis Workshops (Two Tracks)

Continuing Education credits provided by the Institute for Continuing Education
OUR MISSION:  To promote excellence and progress in hypnosis research, education, and clinical practice.

Founded in 1949, the Society for Clinical and Experimental Hypnosis (SCEH) is an international organization of psychologists, psychiatrists, social workers, nurses, dentists and physicians who are dedicated to the highest level of scientific inquiry and the conscientious application of hypnosis in the clinical setting.

The membership represents a rare union of some of the finest academicians, researchers and clinicians whose collaboration is designed to support and inform the clinical work and research of its members and other professionals.

A distinguishing feature of the group is its premise that sound clinical practice is built upon serious scientific inquiry and that important empirical questions are often raised by those who care for patients.

Through workshops, lectures, publication of the International Journal for Clinical and Experimental Hypnosis (IJCEH), and other teaching activities of SCEH, members educate health care professionals, academicians, researchers, students and the general public about the nature and ethical uses of hypnosis and related phenomena. Learn more about membership on our website at: http://www.sceh.us

Society for Clinical & Experimental Hypnosis
305 Commandants Way – Commoncove Suite 100
Chelsea, Massachusetts 02150-4057
Tel. 617.744.9857    Fax 413.451.0668
Email: info@sceh.us    Website: www.sceh.us
Acknowledgements

SCEH Executive Committee
President: Don Moss, PhD
President Elect: Janna Henning, JD, PsyD
Immediate Past President: Gary Elkins, PhD, ABPP, ABPH
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Treasurer: Ciara C. Christensen, PhD

IJCEH Editor: Gary Elkins, PhD, ABPP, ABPH
Executive Director: Anne Doherty Johnson

Midyear Workshops co-sponsored by:
Workshops Hotel

Red Lion Hotel Albany (formerly the Radisson Hotel Albany)
205 Wolf Rd, Albany, NY 12205    Telephone 518.458.7264

Directions

From the North - Take the Adirondack Northway (Interstate 87) SOUTH to Exit 4 (Route 155 West / Albany International Airport). At the end of the off-ramp, turn LEFT on Route 155. Continue for .3 of a mile to the next traffic light and turn LEFT on Albany-Shaker Road. At the next light, turn RIGHT on Wolf Road. We are .3 of a mile down Wolf Road on the left side.

East/West/South - Take the New York State Thruway to Exit 24. Continue on I-87 NORTH (Exit 1N out of the toll booths) to Exit 4 (Wolf Road). Turn RIGHT off the exit. We are .2 of a mile down Wolf Road on the left.

From The Airport - Head South on NY-155 E/Albany Shaker Rd. Follow on NY-155 E/Albany Shaker Rd. Turn Left on to Wolf Rd. Hotel will be on your left.

From Downtown Albany - Get on I-787 N from Quay Street. Take I-90 and I-87 to Wolf Road in Colonie. Take Exit 4 from I-87. Continue on Wolf Road to the Hotel.

Hotel Information

At the Red Lion Hotel Albany, guests enjoy a convenient stay in New York's capital city with services like complimentary parking, free high-speed Internet access and a 24-hour business center. The hotel's complimentary shuttle takes you to destinations within two miles of the hotel, including Albany International Airport (ALB). This 312-room hotel offers amenities to help you unwind and recharge:

- The Grille Restaurant (closed on weekends)
- 205 on Wolf Lounge - Friday/Saturday 6:30 AM - 1:30 PM and Sunday 6:30 AM - Noon.
- Fitness center and Indoor pool, open Sun-Thu, 9 AM - 9 PM; Fri-Sat, 9 AM - 10 PM.
- 24-hour business center
- Complimentary self-parking
- Free shuttle service within two-mile radius, available 4 AM-Midnight
- Free high-speed Internet access

Guarantee Policy: A valid Credit Card is required to confirm your reservation

Cancellation Policy: Cancel by 4 PM local hotel time at least 24 hours prior to arrival to avoid a 1 night(s) cancel penalty charge

Check-in time: 4:00 PM

Check-out time: 11:00 AM.
Visiting Albany

What was once a trading center for the Dutch is now the capital of New York State. Albany has grown exponentially throughout the years and is home to historic sites, museums, bars, breweries, eateries, shopping centers and more. Among its historic attractions are the New York State Museum and the New York State Capitol Buildings. View a copy of the Albany Visitor’s Guide online at www.albany.org.

Workshops Registration Desk

Workshops Registration takes place on Friday at 7:30 AM at the hotel.

All attendees – including instructors – must check in at the SCEH Registration Desk to receive a badge, CE forms and materials.

Presenters must pick up CE forms for their workshops when they register, and must return completed forms to SCEH at the conclusion of their session.

Questions? Email info@sceh.us

Workshops Badges

Please wear your badge for the duration of the Workshops to identify yourself as an attendee. Thank you.

Continuing Education Info for Presenters

Your assistance in reminding attendees to sign in and out, and to complete CE info for your session, is appreciated. Please make an announcement at the start and conclusion of each day. Thank you.

Continuing Education Reminder for Attendees

Please pick up your CE packet at registration and sign in and out for each day. It is your responsibility to submit completed, signed forms to SCEH before leaving the event. We suggest writing your name on your CE packet right away should you misplace it. Remember to return your completed, signed CE packet on Sunday at the end of the Workshops. Please refer to CE info on next page for CE Credit details.
Continuing Education - CE Credit

Workshops meet accepted Standards of Training-in Clinical Hypnosis.

This event is co-sponsored by the Society for Clinical and Experimental Hypnosis, APA Division 30 and The Institute for Continuing Education. Continuing education credit is offered as listed below. Each workshop offers 20.00 contact hours, with full attendance required. Partial credit is not offered. Application forms and other required CE materials will be available on site. If you have questions regarding continuing education, the program, faculty, grievance issues, please contact The Institute at: 800-557-1950, e-mail: conted@aol.com.

To receive continuing education credit, participants must complete all CE forms, sign in/out at designated locations, and submit an evaluation of the sessions attended.

**Note:** It is the responsibility of attendees to check with their state licensing/certification board to determine if CE credit offered by The Institute for Continuing Education will meet the regulations of their board.

**Psychology:** The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

**Counseling:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

**NOTE:** NBCC credit is not offered.

**Social Work:** The Institute for Continuing Education, Provider 1007, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Approval Period: 04-13-2018 - 04-13-2021. Social workers should contact their regulatory board to determine course approval for continuing education credits.

**New York:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider No. 0025.

**New Jersey:** This program has NOT been submitted to the NJ Board of Social Work for pre-approval.

**Marriage-Family Therapy:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. Provider MFT-0012.

**Skill Level:** This program is appropriate for mental health professionals of all skill levels.

**Instructional Methodology:** May include didactic, lecture, demonstrations, audio visual clips, experiential exercises, small and large group discussions.
Workshop Schedule

April 20-21, 2018  Friday and Saturday: 8:30 AM - 6:00 PM
April 22, 2018    Sunday: 8:30 AM - 1:00 PM

Daily Schedule

Friday
7:30 AM Registration Opens
8:30 AM - 6:00 PM Workshops
10:00-10:15 AM Coffee Break
12:30-1:30 PM Lunch on your own (See Breaks and Meals section below.)
3:00-3:15 PM Coffee Break

Saturday
8:30 AM - 6:00 PM Workshops
10:00 -10:15 AM Coffee Break
12:30-1:30 PM Lunch on your own* (See Breaks and Meals section below.)
3:00-3:15 PM Coffee Break

Sunday
8:30 AM - 1:00 PM Workshops
10:00-10:15 AM Coffee Break
1:00 PM Adjourn; attendees drop off CE packets with SCEH at departure.

Meals and Breaks

BREAKS/COFFEE: Coffee/tea is included for registrants. On Friday and Saturday, there are 15-minute breaks at 10 AM and 3 PM. On Sunday, there is a 15-minute morning break at 10 AM.

MEALS: Meals are on your own, and are not included in your registration. There is a restaurant in the hotel, and many restaurants within a 5-minute walk of the hotel.

• Hotel restaurant hours are Friday/Saturday 6:30 AM - 1:30 PM and Sunday 6:30 AM - Noon.
• To view an online Albany Restaurant Guide, see https://www.albany.org/restaurants/
Presenters

Our Workshops are led by experienced presenters who are leaders in the hypnosis field. We thank them for sharing their expertise with Workshop participants.

Donald Moss, PhD
Eric K. Willmarth, PhD
Carolyn Daitch, PhD

Introductory (Basic Workshop)

- Donald Moss, PhD, Dean, College of Integrative Medicine and Health Sciences, Saybrook University and co-author, Pathways to Illness, Pathways to Health.
  View bio at: https://www.saybrook.edu/faculty/byname/Donald_Moss/

- Eric K. Willmarth, PhD, Saybrook University and Founder and President, Michigan Behavioral Consultants, P.C.
  View bio at: https://www.saybrook.edu/faculty/byname/Eric_Willmarth

Advanced Workshop

- Carolyn Daitch, PhD, Director, Center for the Treatment of Anxiety Disorders, Farmington Hills, Michigan and renowned psychologist, trainer and author, Affect Regulation Toolbox: Practical and Effective Hypnotic Interventions for the Over-Reactive Client.
  View bio at: http://carolyndaitchphd.com/about/
For hundreds of years, hypnosis has been a powerful tool that has allowed medical and psychological providers a means to assist their patients or clients. This course follows established Standards of Training to provide students with a basic background and understanding to begin using hypnosis within the context of their own scope of practice.

In addition to reviewing a brief history of hypnosis, this course will introduce students to the steps to facilitate a hypnotic state along with various types of suggestions for positive therapeutic change. Emphasis will be placed on how to integrate these skills into clinical practice or apply to research models.

This workshop will include live demonstrations, videos, PowerPoint lectures and supervised hands-on practice of hypnotic inductions, deepening techniques, suggestions and re-alerting. Each student will have the opportunity to hypnotize and to be hypnotized in the classroom setting.

**Learning Outcomes:**

1. Define hypnosis based on current published definitions of hypnosis
2. Identify at least three major figures in the historical development of hypnosis
3. Identify at least three major theories of hypnosis
4. Identify the major myths and misconceptions regarding hypnosis
5. Identify three possible changes associated with hypnosis and memory.
6. Discuss specific ethical/legal issues involving hypnotic restoration of memories, disqualification of testimony in court, and the “false memory” syndrome
7. Cite three key points of hypnosis in a non-technical manner in educating a client or patient about hypnosis
8. Summarize two or more important elements in obtaining informed consent regarding the use of hypnosis clinically
9. Identify at least five phenomena associated with hypnosis and how they may be utilized in clinical practice and treatment planning
10. Summarize at least two reasons for removing suggestions and for re-alerting clients; and demonstrate at least one method for re-alerting from hypnosis
11. Define at least six principles of hypnotic induction and suggestion
12. Demonstrate a hypnotic induction and provide a therapeutic suggestion to a volunteer client
13. Participate in at least three separate hypnotic experiences as subject and as facilitator
14. Cite evidence for the long-term stability of hypnotic responsivity and be able to identify the age range when hypnotic responsiveness peaks
15. List the traditional "stages of hypnosis"
16. Describe at least four traditional methods for deepening or intensifying hypnotic involvement
17. Be capable of teaching self-hypnosis to patients/clients
18. Differentiate when one might use a suggestive hypnotic approach and when an insight-oriented or exploratory hypnotic approach might be appropriate.
19. Identify therapist, patient, and context variables that may contribute to resistance
20. Identify the ethical-legal issues and standards for professional conduct in using hypnosis clinically
Advanced Workshop

April 20-22 2018 (Friday thru Sunday)

Power Tools for Anxiety and Affect Regulation: Integration of Hypnosis, Cognitive-Behavioral and Mindfulness Interventions in Clinical Hypnosis

Mastery and maintenance of affect regulation are often impeded by an individual’s habitual knee-jerk response to frustration, perceived threats, or environmental stressors. This workshop focuses on what affect dysregulation is, how it affects our clients and their relationships, and how it can be controlled through self-regulation tools. In addition, the workshop will have a specific focus on anxiety as a sub-set of affect dysregulation.

With the right tools, therapists can help reactive clients stay calm in stressful situations. With the right tools, clients who stress out can learn to tone down or tune out their stressors. This workshop offers an affect regulation toolbox of techniques that incorporate hypnosis, cognitive behavioral approaches, and mindfulness. Therapists can dip into this all-purpose toolbox for interventions that can help clients manage their emotions, soften their anxiety, and navigate conflicted relationships with spouses, adult children, and co-workers.

This workshop also introduces the groundbreaking STOP Solution for calming emotional flooding. The STOP Solution provides a methodical protocol of easy-to-use tools that can be applied when clients experience anxiety or other difficult-to-manage emotions. The tools based on hypnosis, mindfulness and cognitive behavioral approaches have specific and individualized applicability to the most commonly experienced triggers.

Learning Outcomes:

1. Name the inter-related components of affect dysregulation.
2. State four causes of affect dysregulation.
3. Name the four major components of anxiety
4. Articulate how hypnosis promotes affect regulation
5. Demonstrate the STOP solution as an integrative model for affect Regulation
6. Demonstrate and practice four quick interventions that down regulate the nervous system
7. Video demonstration of a case demonstrating the use of the STOP Solution
8. Articulate the role of mindfulness in the treatment of anxiety and emotion management techniques
9. Delineate and demonstrate treatment protocols that integrate ego-state therapy
10. Delineate and demonstrate a treatment protocol using CBT and hypnosis
11. Construct- self-talk interventions that counteract negative self-hypnosis
12. Describe two techniques for tolerating uncertainty
13. Delineate the sequence of treatment for treatment of anxiety
14. Demonstrate the application of hypnosis for the treatment of GAD and SAD
15. Articulate and demonstrate hypnotic protocols for specific phobias and PTSD
16. Identify two interventions that can help clients tolerate the physiological manifestations of panic disorder
17. Articulate the effect of emotional dysregulation and anxiety in relationships
18. Delineate the appeal, attack, and retreat pattern in relationships
19. Demonstrate one affect regulation technique for diminishing conflicts in relationships
20. Demonstrate a treatment protocol to enhance attunement in relationships
21. Delineate and demonstrate a treatment protocol to heal early relational wounding
22. Increasing compliance with at home practice
NOTE: Our Advanced Workshop instructor has recommended that attendees obtain her book, *The Road to Calm: Life-Changing Tools to Stop Runaway Emotions*, which will be used in her presentation.

Here is a description of the book:
Emotional flooding—being overwhelmed by feelings—happens in response to stress, anxiety, and life's challenges. This detailed workbook presents skills and tools on how to dial down reactivity, practice mindfulness, and focus positively on the future. Written to conquer a broad range of emotional challenges in easily accessible language, this book is intended to help readers improve the quality of their everyday lives. Throughout the workbook, readers will find guided imagery exercises, opportunities for journaling and reflection, mindfulness practices, and matching audio exercises on the accompanying CD. A complimentary companion app also enhances readers' ability to take these exercises on the go. The result of this gentle and reliable program is resilience, well-being, and freedom from the emotional patterns that create suffering and damage relationships.
You can find the book on Amazon.

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**About Workshop Sponsors - SCEH and APA Division 30**

**About SCEH**

As its mission, SCEH exists to promote excellence and progress in scientifically based hypnosis research, education, and clinical practice. The Society's goal is to grow understanding and clinical applications of hypnosis now and in the future. SCEH boasts a rich history in hypnosis training and research, and each year presents its Annual Workshops and Scientific Session, now entering its 69th year. As the voice of professional hypnosis, SCEH provides benefits that include: education, *the International Journal of Clinical Hypnosis*, a mentor program and the ability to network with leaders in the hypnosis community.
**For membership info**, please visit: [http://www.sceh.us](http://www.sceh.us)

**About APA Division 30**

APA Division 30 is devoted to exchanging scientific information, advancing appropriate teaching and research, and developing high standards for the practice of hypnosis. Areas of interest of the membership are diverse, including topics such as mind/body connections; dissociation; hypnosis; medicine, professional and public education.
**For membership info**, please visit: [http://www.apa.org/about/division/div30.aspx](http://www.apa.org/about/division/div30.aspx)
SCEH Membership Benefits

SCEH - Global Hypnosis Community
As a member of SCEH, you are part of a selective society that contains some of the best and most productive hypnosis researchers and clinicians in the field. In the past four decades, the majority of the important English language publications in the field of scientific hypnosis have been written by members of SCEH. As a member, you have opportunity to ask questions, exchange ideas and collaborate with those who are most experienced with a variety of clinical problems and techniques in hypnosis.

SCEH Workshops & Scientific Session – CE Credit Opportunities
SCEH provides professional development opportunities that include an Annual Conference and periodic Clinical Hypnosis Workshops. Members receive a discounted registration fee.

SCEH Scholarly Journal
Your membership includes a subscription to our peer-reviewed publication, *the International Journal of Clinical and Experimental Hypnosis* (IJCEH). This prestigious publication is among the 10 most cited journals in the psychological literature and is mailed to you. IJCEH is the leading voice in hypnosis worldwide for researchers, scholars, and clinicians in psychiatry, psychology, social work, dentistry, and medical specialties. Contributors include some of the most prominent scholars in the field, with articles covering topical trends and the latest findings from well-designed studies for ‘students’ of hypnosis.

Online Journal Access
Members have online access to the International Journal of Clinical and Experimental Hypnosis as well as the American Journal of Clinical Hypnosis, the journal of the American Society of Clinical Hypnosis. To access the journals online log in to the web site with your username and password and select Online Journals from the Members Area.

SCEH Focus, Our Quarterly Member Newsletter
Members receive our quarterly newsletter, *Focus*, with news and updates about Society members and articles about how SCEH is working to advance the field of hypnosis. Submissions from members are invited. *Focus* is emailed to all members. Current and past issues are also available online.

SCEH Member Directory
The Member Directory is a great resource for networking with colleagues and for finding referrals. You can use it to search for members by keyword, location or other parameters. The SCEH Member Directory is visible only to current members, and to access it, you must be logged in to the Members Only portion of our website.

SCEH Mentor Program
The Mentorship Program is designed to boost the professional growth of early career professionals engaged in research within the society. The Society is devoted not only to accommodating accomplished clinical and experimental researchers, but also to fostering the next generation of scientists. This *member only program* connects early career professionals looking for guidance with senior Society members who are intent on supporting new talent. The Mentor-Mentee pairs will be matched based on their research interests, needs and expertise.

Apply for membership today at [http://www.sceh.us/apply-for-membership](http://www.sceh.us/apply-for-membership)
SCEH Publications & Website

For over 50 years, the *International Journal of Clinical and Experimental Hypnosis* (IJCEH) has been the leading voice in hypnosis for researchers, scholars, and clinicians in psychiatry, psychology, social work, dentistry, and medical specialties. The IJCEH is the official publication of the Society for Clinical and Experimental Hypnosis. Our Journal has been consistently ranked as one of the most influential publications in these respective fields, according to citation impact statistics (Source: SSCI Journal Citation Report).

Whether you are involved in clinical work, counseling, research, or teaching, the IJCEH is your single essential resource to stay informed on the latest developments in hypnosis. Each quarterly issue offers clinical and experimental studies, discussions of theory, book reviews, and seminal work by clinical masters. For more information, please contact: IJCEH Journal Editor, Gary Elkins, PhD, ABPP, ABPH at Gary_Elkins@baylor.edu or visit www.ijceh.com.

Focus is the quarterly newsletter of the Society. It contains updates on Society issues and activities and news about SCEH members. Past issues are available online. Members are encouraged to share their news for publication in the newsletter. For more information, please contact FOCUS editors at Focus@sceh.us.

Learn more about the Society and its programs on our website, www.sceh.us. Here you will find information on the Society's: membership requirements; leadership; annual conference; clinical hypnosis workshops; scholarship program; mentor program and more. Bookmark the site to check periodically to learn about our activities and programs. Visit us at http://www.sceh.us.
Application for Membership

Mission statement: To promote excellence and progress in hypnosis research, education, and clinical practice.

If you wish to print and mail in your application and payment, please make checks payable to Society for Clinical and Experimental Hypnosis and mail to:
Society for Clinical and Experimental Hypnosis
305 Commandants Way - Commoncove Suite 100
Chelsea, MA 02150-4057
To apply and pay online, please visit: http://bit.ly/SCEHMemberApplication

SCEH Membership Benefits

• Ask questions, exchange ideas and collaborate with some of the best and most productive hypnosis researchers and clinicians in the field
• Receive discounted registration fees for the Annual Conference, providing SCEH Workshops and Scientific Session with CE/CME Credit Opportunities
• Receive the International Journal of Clinical and Experimental Hypnosis (IUCEH), the leading voice in hypnosis worldwide for researchers, scholars, and clinicians, our quarterly journal; also gain online journal access
• Quarterly newsletter, Focus, with news and updates about Society members and articles about how SCEH is working to advance the field of hypnosis
• Access to the SCEH Membership Directory
• Participate in the SCEH Mentor Program as a Mentor or Mentee

Personal Information
First Name________________________________________Middle Initial_________Last Name__________________________

Degrees____________________________________Job Title________________________

Company/Organization__________________________________________________________

Mailing/Billing Address & Phone Number

Please provide the email and mailing address information you would like used when we contact you with SCEH-related materials and publications. This will also be used as your billing address.

Address 1________________________________________________________

Address 2________________________________________________________

City________________________State _______ Postal Code____________________

Country______________________Email______________________________

Office Phone___________________Home Phone________________________

SCEH Member Application, Page 1 -- Revised November 2016
Membership Categories

Membership status is awarded to individuals by the Credentials and Membership Committee based on the information provided in this application. Individual memberships are not transferable. Membership does not certify competence in hypnotherapy and cannot be used as an indication of competence in any representation to the public.

Full Membership:

Full Membership is available to physicians, dentists, doctoral level psychologists, social workers who have been awarded a Master’s or doctoral degree in social work by a university accredited by the Council on Social Work Education, doctoral level speech pathologists qualified for membership in the American Psychological Association, chiropractors and those with a Master’s degree in nursing, psychology or marital/family therapy, doctoral level practitioners of Traditional Chinese Medicine who are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), or other fields recommended by the Credentials and Membership Chair and approved by the Executive Committee.

All full members shall have received their degree from a University or College accredited by its appropriate regional accrediting body; shall be licensed or certified at the independent practice level in the state/province in which they practice OR shall have a faculty or senior level research position at a university or other research facility, or shall be conducting research on hypnosis which has the potential to make a bone fide contribution to the literature; have an interest in hypnosis; and agree to the code of ethics of the SCEH. Full Members shall have the right to vote, hold office, and chair a standing committee.

Student Membership:

Student Membership is available to candidates for one of the degrees required for full membership. For example, student membership is available to students in pursuit of doctorates or who are serving an internship or residency, students in programs approved by the Council of Social Work Education leading to a master’s degree in social work, or students in programs leading to a master’s degree in nursing. Please attach a letter from the department chair or an executive officer of the institution shall accompany this application verifying current student status. Student Members shall have an interest in hypnosis and agree to the code of ethics of the SCEH. They shall receive all the privileges of Membership with the exception of the right to vote or hold office.

Member Type Applying for/Annual Dues: [ ] Full Membership - $165 [ ] Student Membership - $49

Code of Ethics

By submitting this application, I attest that I have read the SCEH code of ethics (http://www.sceh.us/bylaws-of-the-society) and I agree to abide by it. I understand that failure to abide by the code of ethics can result in suspension or expulsion from Membership of SCEH.

[ ] Yes

Education

Your most advanced degree and field in which it was granted:

Degree ____________________________ Field ____________________________

University (name/city/state/country) ______________________________________

Year Degree Granted ___________
Professional Activity

[ ] Clinical practice  [ ] Research  [ ] Supervisor/Professor/Teaching  [ ] Student

Applicants for Full Membership
This section must be filled out if you are signing up for Full Membership. Either license information OR research affiliation should be provided.

License Information
Field______________________________________________

#_________________________ Date____________________ State ____________
Country of Licensure________________________________________

Specialty Areas (Optional): Choose specialties for directory: http://www.sceh.us/special-areas-of-research

A copy of your current licensure or certification is required. Attach or upload an electronic copy.

OR

Research Affiliation
Name of Institution________________________________________

Your Position____________________________________________

Address of Institution______________________________________

__________________________

Specialty Areas (Optional): Choose specialties for directory: http://www.sceh.us/special-areas-of-research

1.)_________________________ 2.)_________________________ 3.)_________________________

Applicants for Student Membership
This section must be filled out if you are seeking student membership. Please attach a letter verifying your student status as noted below.

Educational Institution - Currently Enrolled________________________________________

Student Start Date ___________________________ Student End Date ___________________________
(Month/date/year)__________________________ (Month/date/year - estimate) ________________________

Supervisor or Dept. Chair Name________________________________________________________

REQUIRED: Attach a letter, verifying your student status, from the chair of department or an academic mentor or faculty member from your institution.

SCEH Member Application, Page 3 – Revised November 2016
Professional Affiliations
Please select current memberships you hold in other groups.

Member of:
[ ] American Psychological Association Division 30  [ ] American Society for Clinical Hypnosis
[ ] European Society Clinical Hypnosis  [ ] International Society of Hypnosis
[ ] Society for Behavioral Medicine Hypnosis  [ ] Other (specify) ___________________________

Are you a Diplomat of an American or European Board?  [ ] Yes  [ ] No  If “Yes” please list board(s): __________

Honorary Societies (list here): __________________________

Primary Reasons for Joining SCEH:  [ ] Annual meeting discount  [ ] Research information/guidance
[ ] Journal subscriptions  [ ] Networking  [ ] Other - specify: __________

Payment Information
Note: Do not email or fax completed versions of this form containing credit card information.
To apply and pay online, visit http://bit.ly/SCEHMemberApplication

Amount enclosed: $ ______________ (Annual Dues: Full Member: $165  Student Member $49)

[ ] Check enclosed (payable to Society for Clinical and Experimental Hypnosis)

[ ] Pay by credit card

Credit card type:  [ ] VISA  [ ] MasterCard  [ ] Discover

Card Number: ________________________________

Expiration date (Month/Year): __________ / __________

Security code: __________________________

Name (exactly as it appears on the card): ______________________________________________________

Address for Card: _____________________________________________________________

City/State/Zip: ______________________________________________________________

Country: _________________________________________________________________

Email: _________________________________________________________________

Phone: __________________________________________

Mail to: Society for Clinical and Experimental Hypnosis
305 Commandants Way - Commoncove Suite 100
Chelsea, MA 02150-4057

Questions? Contact us at info@sceh.us
69th Annual Workshops and Scientific Program

Hypnosis in Integrated/Integrative Healthcare:
Collaborative, Connected and Creative Approaches

October 10-14, 2018
Las Vegas, Nevada

The 2018 Annual Meeting of the Society for Clinical and Experimental Hypnosis will celebrate the place of "Hypnosis in Integrated/Integrative Healthcare" and will highlight the expanded integration of hypnosis into medical and mental healthcare settings. The meeting will also include scientific presentations on the "Evidence Base of Clinical Hypnosis."

Introductory, Skills and Advanced Workshops plus Scientific Session.

Workshops meet accepted Standards of Training in Clinical Hypnosis.

Hotel Reservations: Now open
Registration: Open in June 2018